

Grammar Spy™ Case File #7

The Subject-Verb Agreement Trap

CONFIDENTIAL CLASSROOM FILE

Student Mission Worksheet

CASE NOTES

Agent Name: _____

Date: _____

Mission Briefing

Subject-Verb Agreement Rules

Subject	Rule	Example
I / You / We / They	base verb	They play.
He / She / It	verb + s	She plays.

 She walk	 She walks
--	---

 Do NOT add -s with plural subjects.

Evidence Training

Analyze the Evidence

Circle the subject. Underline the verb. Decide if the sentence is correct or incorrect. Fix it **ONLY** if needed.

1. The teacher explain the rule.

☐ Correct ☐ Incorrect → Fix: _____

2. My friends likes music.

☐ Correct ☐ Incorrect → Fix: _____

3. He walk to class.

☐ Correct ☐ Incorrect → Fix: _____

4. The students writes quickly.

☐ Correct ☐ Incorrect → Fix: _____

5. She needs help.

☐ Correct ☐ Incorrect → Fix: _____

Intercept the Broken Sentences

Fix the grammar before the message is sent.

1. The boy in my class walk to school. _____
2. My best friend like science. _____
3. The teachers at our school works hard. _____
4. She go to the library every week. _____
5. The students in room 5 talks quietly. _____
6. My sister play basketball after school. _____
7. The books on the shelf belongs to me. _____
8. He study math every night. _____
9. The girl with the red shoes run fast. _____
10. They was happy about the news. _____

Final Mission: Emergency Announcement

 **URGENT:** This message is about to be sent to the entire school. It contains multiple grammar errors. Fix them before it goes public.

Rewrite the paragraph correctly. Fix all subject-verb agreement errors.

“Attention all students! The principal announce an important change today. All students needs to arrive by 8:00 AM starting Monday. The teachers supports this new schedule. Your friend in the office think it are a good idea. The cafeteria staff also has adjusted their hours. Everyone need to check the new bus times. The school want to improve learning time. We appreciates your cooperation.”

Corrected Version:

Teacher Answer Key

Page 3 - Evidence Training

1. The teacher **explains** the rule. — ☒ Incorrect → Fix: explains
2. My friends like music. — ☒ Correct ✓
3. He **walks** to class. — ☒ Incorrect → Fix: walks
4. The students write quickly. — ☒ Incorrect → Fix: write
5. She needs help. — ☒ Correct ✓

Page 4 - Intercept the Broken Sentences

1. The boy in my class **walks** to school.
2. My best friend **likes** science.
3. The teachers at our school **work** hard.
4. She **goes** to the library every week.
5. The students in room 5 **talk** quietly.
6. My sister **plays** basketball after school.
7. The books on the shelf **belong** to me.
8. He **studies** math every night.
9. The girl with the red shoes **runs** fast.
10. They **were** happy about the news.

 **TEACHER TIP:** Watch for tricky subjects! In #1, the subject is “boy” (singular), not “class.” In #7, the subject is “books” (plural), not “shelf.”

Page 5 - Final Mission

“Attention all students! The principal **announces** an important change today. All students **need** to arrive by 8:00 AM starting Monday. The teachers **support** this new schedule. Your friend in the office **thinks** it **is** a good idea. The cafeteria staff also **has** adjusted their hours. Everyone **needs** to check the new bus times. The school **wants** to improve learning time. We **appreciate** your cooperation.”



KEY EXPLANATIONS:

- “Principal” (singular) → announces
- “Students” (plural) → need
- “We” (plural) → appreciate, not “appreciates”

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